

## Principal's Message

“Learn to Discover

Learn to Excel”

As the Principal of the school, I feel honored and privileged to be part of an educational institution where stakeholder is a learner and every day is an opportunity to learn and discover.

“All your dreams can come true if you have the courage to pursue them”

Walt Disney

Every possibility exist for one who intends to uncover what lies within. If we discover our inner self, every dream would become a possibility, every fortune would become conceivable and every fear conquerable. There are immense possibilities for those who done to dream and turn those dreams into reality. PIPS is such a place where students and faculty grow together & realize their realize their potential.

We rear students who are creatively curious and strive to experiment and innovate new things on both academic and non- academic fronts. Our pedagogy is child centric with emphasis on inquiry and project-based learning. Based on that we have advanced curriculum with updated teaching tools and techniques.

Besides rigorous scholastic programs, we seek to develop and nurture the different facets of a child. Children are also fully involved in different co- scholastic activities like dance, theatre, music, art, sports and many more for their holistic development.

I am very sure that through collaborative efforts of committed and supportive management, dedicated teachers and co- operative parents, we can make our children more powerful, smart and confident who would make us proud of their multi-faceted growth.

With sincere and warm regards

Preeti Duggal

Principal

### **Vision**

“Each child is like a flourishing sapling which requires nourishment and care to blossom.”

We believe that every child has a talent, which if fostered in a conducive environment will enhance his/her overall development. Keeping this in mind our school vision ‘bringing talent to life’ is programmed and planned accordingly to achieve the desired results.

We ensure that our students develop specific skills that a sound education provides and competencies essential for success and leadership in the encourage creative ceremony. In the nut shall our vision is to provide a high quality, comprehensive and meaningful education for all students to bring out his/her latent potential and talent.

### **Mission**

Our mission at Pepsu International Public School is to make every child a balanced, socially aware and humane individual with a wide global outlook. Education for us is the amalgamation of values, beliefs, traditions, learning and facing challenges which we teach through different methodologies. A fine blend of academics and co-curricular activities ensure the holistic development of the child. We ensure maximum participation of every child in various scholastic and co-scholastic activities that gives him/her the opportunities to develop strength determination, leadership qualities a feeling of belongingness and showing to face the challenges to the new millennium.

# **Annual Report (2023-24)**

## **Pepsu International Public School**

**Affiliation No. 1631036**

**School Code- 21028**

**Address- Devigarh Road, Jodian Sadkaan,  
Patiala**

**Email- [pepsuschool@gmail.com](mailto:pepsuschool@gmail.com)**

**Mobile- 8437589000**

**Affiliation Status- Provisional**

**Period of Affiliation- 2022-2027**

**Annual Report**  
**Session 2023-24**

**Pepsu International Public school provides equal opportunity for all students to achieve excellence in academic, cultural ,sporting ,leadership and social endeavours, in an inclusive environment that supports learning and teaching. Since its inception PIPS culture has been characterised by a pursuit of all round high achievement, diversity in student programs and high quality outcomes.**

**Our scholastic record , innovative learning methods and a strong commitment to delivering quality through integrity hare helped us scale new heights in the field of education.**

**The aim of all our schools is not just to impart knowledge but to foster the growth of responsible , well-rounded , and life long learners who can contribute positively to society.**

**As a result , PIPS today is a trusted name and an acknowledged leaders in the collective effort to shape the future of our children ans the nation through its wide network of top schools in India.**

**Academic activities**-Competitions and Academic activities that go beyond the text books and the classrooms, encourage and foster a healthy and competitive spirit and effective communication skill in the students The virtual participation gave a boost to the learners to learn new activities with the integration of technology .Virtual activities were conducted by PIPS at classrooms levels, school levels and inter house levels. Some of these events were calligraphy, essay and slogan writing competitions .Competitions were also held for poetry recitation ,story writing and narration, debates. Art integrated learning has been hallmark of the school .

**Training , seminars, orientation and counseling**- In Academic year 2023-24 trainings, seminars and orientation programs were conducted for teachers and students with a dual focus on the improvement and effective implementation and innovative ideas in teaching learning practices as well as to take the students, teachers beyond their current level of learning through various online platforms i.e Diksha training app ,CBSE training portal etc.

**Co Curricular and Extra curricular activities** –These are an essential part of the life of an educational institution as they strengthen the classroom learning as well as develop the personality of the child. These activities are conducted throughout the year. This session also our students participated in high spirit in various activities. Some of which are poster making competition , slogan writing competition, dance competition , poetry recitation, cooking ,yoga and meditation etc.

**Celebrations...life is a celebration .**

To foster national integration, international understanding, religious and cultural awareness and tolerance various national , religious and cultural festivals and occasions were celebrated virtually with due pomp and grandeur

- **National festivals**-Independence day , Republic day and Kargil vijay Divas were celebrated with due reverence for our motherland with patriotic songs and dances.
- **Religious festivals**-All religious festivals like Raksha bandhan, Dusshera, Diwali, Christmas ,New year, Guru Nanak Jayanti etc were celebrated throughout the year, with respect to the religious sentiments of our students.
- **Other celebrations** - The school gives due recognition to significant global events and celebrate these days. Some of these events were :-
  - 1) International women’s day
  - 2) Labour day
  - 3) Hindi diwas
  - 4) Yoga day
  - 5) Road safety day

- 6) Earth day
- 7) Environment day
- 8) Teacher Day
- 9) Inverstiture Cremony etc .

- **Games and sports competitions**- When students are physically fit, they will achieve more academically. Games and sports develop a sense of friendliness among the children and also build their team spirit. It helps children to develop mental and physical toughness . Bearing this in mind the school provided ample opportunities for students to perform regular exercises and yoga .During Covid -19 school has organized many yoga sessions and meditations sessions for students ,teachers and parents to stay mentally and physically sound.
- **Environment Education**-Environment Education is a process that allows individuals to explore environmental issues, engage in problem solving and take actions to improve the environment. As a result , individual develop a deeper understanding of environmental issues and have the skills to make informed and responsible decisions .Keeping this in mind PIPS encouraged their students and staff members to be part of different environment activities for healthy and green world such as ;-
  - 1.Recycling and proper discharge of waste
  - 2.Use of energy saving Electrical equipments
  - 3.Use of solar energy to its best
  - 4.Lot of trees and other plantation for green look
  5. Segregation of waste
  - 6.Proper and sensible use of water
  - 7.Rain water harvesting
- **Innovations**-Innovation in education is always seeking knowledge that will support new and unique ideas in instructional techniques that will reach the students in more effective and exciting ways . It improve education because it compels students to use a higher level of thinking to solve problems. Here is a glimpse of some of the innovative techniques that teachers are trying out to make learning effectively engaging and fun filled.
  1. Audio-Visual supplements
  2. Flip Methodology
  3. Role Play
  4. Peer Teaching
  5. Games
  6. Going beyond the classroom
- **Parents and teachers association activities**- The PTA is a partnership between parents and educators who strive to enhance students learning and enrich the lives of the students within the schools. It is also a forum for parents to obtain knowledge and voice their opinions about what is happening in their school . PIPS have been arranging PTA meetings regularly and during this session also parents have shown interest and support virtually. School interacted with parents on covid awareness, online learning ,Revised National Education Policy and other concerns.
- **School Management Committee Decisions**- SMC is a form of community interaction and involvement in school functioning. It involve members to take an active role in the planning, implementation and monitoring of developmental programmes for the school. During this session, members monitored and interacted virtually to have maximum utilization of available resources with the school.

## **Academic Result**

### **Session 2023-24**

- Student progress is evaluated using established examination and assessment procedures. Since our inception, students of our school have performed at or above the expected requirements of the CBSE curriculum.
- In Primary classes, all pupils are assessed through various parameters like assignments , projects, subject enrichment activities , oral and writing skills, various pen-paper test and term examinations. Students are monitored carefully and religiously throughout the year which is aimed to measure their performance and latent potential. Our students really excelled in all the formal and informal tests in spite of facing , pandemic situation for the first time,
- Pupil of middle classes also shown excellent performance in all the scholastic activities and term examinations. They completed their assignments , projects, academic activities etc creatively within time.
- Students of secondary and senior secondary classes worked hard toward excelling in various school and board examinations. Our CBSE board result of class X and XII was good and students showcased a remarkable execution of hardwork with 92% of (10<sup>th</sup>) and 97% of (12<sup>th</sup>) result . In the internal assessment students were assessed through projects, assignments, practicals and other research work.
- Pepsu International Public School always shine for excellence and perfection in all spheres of students life.

## **School Curriculum**

Our curriculum is broad and balanced and gives the opportunity for students to access a wide range of curriculum domains: practical and creative as well as academic. It is modified and tailored to meet the needs of all our students, raise their aspirations and build their resilience and self-belief.

At PIPS we believe that a carefully planned and structured curriculum is the foundation upon which excellent learning and development is built. The curriculum is designed and implemented in such a way that it builds on prior knowledge and prepares students for the next stage in their education. This ensures that lessons are engaging and challenging.

Subject leaders, who are experts in their subjects, carefully construct a curriculum that promotes a deep understanding of a wide range of topics. Teachers plan learning that allows students to embed and recall knowledge through different multi-disciplinary activities. This build firm foundations for progression to the next level.

The curriculum adopts the following principles

- Nurtures individuality and enhance's one's innate potential.
- Provide ample scope for holistic i.e physical, intellectual and social development of students.
- Emphasize constructivist rather than rote learning by highlighting the importance of hands-on experience.
- Develops scientific outlook and transformative competences in order to meet the demands of changing society.
- Promote critical and creative thinking aligned to the 21<sup>st</sup> century skills in classrooms.
- Integrate innovations in pedagogy such as experiential learning, sport and art-integrated learning, toy-based pedagogy, story telling, gamification etc. with technological innovation to keep pace with the global hands in various disciplines.
- Integrate environmental education in various disciplines from classes 1 – XII.
- The aim of our education is not just to let learners obtain basic knowledge but to make them life-long learners. It is to nurture future citizens who are mentally and physically robust, assertive , confident , empathetic and helpful to the community.

### **Foundational Stage ( Class 1 &2)**

The teaching is in informal and formal way both with specially designed aids to facilitate the psycho-motor skills of the little ones. The focus is on learning by doing. They are exposed to the rich experiences of daily life which help to learn social behavior and proper communication skills. Picnics, educational tours ,outings, nature walks etc. help the kids to have awareness of themselves and their environment.

Class 1 & 2 follow a well balanced academic curriculum with English, Hindi, Punjabi, E.V.S., Maths as the core subjects and computer science, general knowledge, Music, Dance, Art & Craft and physical education as essential support subjects. Computer aided learning through smart class and various other art-integrated activities form an integral part of the teaching learning process.

### **Preparatory Stage (Class 3 to 5)**

In this stage, the child is exposed to moral formal ways of learning and assessment. The teachers adopt a methodically designed comprehensive and continuous evaluation and assessment system to analyze the student's comprehensive skills, achievements, strengths and weaknesses. The teachers employ a number of learning processes including discussion, problem solving, role play, projects work and other interactive activities. In these classes environmental studies is replaced by science and social science. Here also computer science, general knowledge, music, dance, art and craft, physical Education, sports, games form an integrated part of the curriculum.

### **Middle Stage (Class 6 to 8)**

The middle programme is an ideal combination of hands on project and analyses of concepts. We encourage our students to understand and value achievements and aspirations in the fields of science and technology and arts and culture. We provide them with maximum opportunities to think creatively and critically to question, to seek knowledge and to solve problems in the real life situations. The scholastic and co-scholastic subjects are same as of preparatory stage but in more advance and comprehensive form.

### **Secondary Stage (Class 9 to 12)**

Our senior programme helps children to become healthy, creative, confident, enterprising individuals who are able to work effectively in teams and well prepared to take on the opportunities, responsibilities and challenges of life. The curriculum is specifically designed to simultaneously coach the students for the various entrance exams. It systematically prepares them for future competitive exams and provides specialized career guidance and counseling services with the help of career guidance programme,

For the purpose of fostering core competencies in learners, the secondary class curriculum encourages seven major learning areas, which are. English, Hindi, Punjabi, Science, Math, Social Science, Computer science along with technology, health and physical education, visual and performing art.

At senior secondary level we offer different subjects keeping in consideration of changing individual, social and global requirements and demands.

Physics, Chemistry, Biology, Math, Business studies Accountancy, Economics, Political science, Psychology, Sociology, History, Geography, Computer Science, Painting, Music English, Hindi, Punjabi, Physical Education.



# **Detail of Teacher Training**

## **Session (2023-24)**

\*Approax 40 teachers completed the training as given below:-

\* Various Webinars and courses by COE Chandigarh

\* Courses on Diksha App and Nishtha App

-

**Teachers completed various Webinars by COE Chandigarh as given below:-**

- Dramatics in Teaching
- Stress Managing Techniques
- Interpersonal Skills
- Enhancing life skills Empathy
- Teaching Literature Punjabi Stories
- Mindfulness
- Constructivism
- Education of Peace
- Enhancing Maths Skills
- \* Cyber Safety & Security
- \* Councillers & Wellness meet
- \* Students mind and intelligence
- \* Subject Specific Social Science
- \* Subject Specific Business Studies
- \* Deveoplment in Punjabi language
- \* Inclusive Education

**Teachers completed courses on Diksha App as given Below:-**

\* Experiential Learning Course

\* Competency Based Education Module 1

\*Competency Based Education Module 2

\*Competency Based Education Module 3

**Teachers completed courses on Nishtha App as given below**

\*CBSE Understanding Rights, child, Sexual Abuse and the POCSO Act, 2012

\*CBSE Pre Vocational Education

\* CBSE Covid-19 Scenario: Addressing challenges in School Education

# **Academic Calendar**

## **Session (2024-25)**

### **Detail of Evaluation and Assessment 1st to 12th**

- **Periodic Test 1 - May**
- **Half yearly Exams - September**
- **Periodic Test 2 - December**
- **Final Exams - March**

#### **(Term-I)**

- **Internal Assessment - 20 Marks**  
**Periodic Test – 5, Multiple Assessment – 5, Subject Enrichment – 5,**  
**Notebook maintenance - 5**
- **Term I Assessment - Half Yearly Exam 80 marks**

#### **(Term-II)**

- **Internal Assessment (20 Marks)**  
**Periodic Test – 5, Multiple Assessment – 5, Subject Enrichment – 5,**  
**Notebook maintenance - 5**
- **Term II Assessment - Half Yearly Exam -80 marks**

## PTM Schedule

<b>Date</b>	<b>Day</b>
<b>27 April</b>	<b>Saturday</b>
<b>25 May</b>	<b>Saturday</b>
<b>03 August</b>	<b>Saturday</b>
<b>07 September</b>	<b>Saturday</b>
<b>05 October</b>	<b>Saturday</b>
<b>30 November</b>	<b>Saturday</b>
<b>25 January</b>	<b>Saturday</b>
<b>22 February</b>	<b>Saturday</b>
<b>29 March</b>	<b>Saturday</b>

## PTA Schedule

<b>Date</b>	<b>Day</b>
<b>29 May</b>	<b>Wednesday</b>
<b>28 August</b>	<b>Wednesday</b>
<b>30 October</b>	<b>Wednesday</b>
<b>24 December</b>	<b>Tuesday</b>
<b>26 February</b>	<b>Wednesday</b>

# CCA- CALENDER

# SESSION:- 2024- 25

Month	Virtue	Class	Event	Club	Celebration	Workshop
April	Cleanliness	6 <sup>th</sup> A, B	(Vaisakhi) (14 <sup>th</sup> April) Earth Day (22 <sup>nd</sup> April)	Punjabi Club S.St Club		Best Out of waste 6 <sup>th</sup> A, B (21 <sup>st</sup> April)
May	Gratitude	7 <sup>th</sup> A, B	Labour Day (1 <sup>st</sup> May) Red Cross Day (8 <sup>th</sup> May) Mother's Day (12 <sup>th</sup> May)	Student's Council Class on Duty English Club		
June			Environment Day (5 <sup>th</sup> June)  International Yoga Day (21 <sup>st</sup> June)	Science Club  Physical Education Club		Yoga and Meditation classes (9 <sup>th</sup> ,10 <sup>th</sup> ,11 <sup>th</sup> ,12 <sup>th</sup> ) Awareness Campaign By Sunil and Physical Education Club
July			Monsoon Dance Competition		CCA Competition	Nutrition, Health and Sanitation ( Jaspreet 7 <sup>th</sup> , 8 <sup>th</sup> )
Aug.	Peace Maker and Peace Breaker	9 <sup>th</sup> A,B	Independence Day (15 Aug) Raksha Bandhan (19 Aug) Janmashtami(26 <sup>th</sup> Aug)	House Wise Hindi Club Hindi Club	House Wise Skit Competition	Cooking Workshop
Oct.	Treat other as you want to be treated	8 <sup>th</sup> A,B	Gandhi Jayanti Dusshera (12 <sup>th</sup> Oct) Diwali (31 <sup>st</sup> Oct)	Student's Council English Club Math Club	Swachh Bharat Abhiyan Rangoli Competiton (House Wise)	Pottery Block Print and Fabric Print Best Out of Waste Diya and Candle Decoration
Nov.	Everyone is Equal	5 <sup>th</sup> A,B	Children's Day (14 Nov)  Guru Nanak Dev Jayanti (15 Nov)	Sports Club (Athletic meet) Sukhmani Sahib Path	Special Assembly (Path)	
Dec.	Our younger are wise	11 <sup>th</sup>	Chaar Sahibzade	CCA	Documentry (11,12 <sup>th</sup> class) Wall of Appreciation ( Class on Duty)	
Jan.			Lohri (Special Assembly) Republic Day (26 <sup>th</sup> Jan)	Punjabi Club S.St Club		
Feb.	Joyfulness	9 <sup>th</sup>	Basant Panchmi	Kiteflying Competition (House wise)	Special Assembly (House on Duty)	

## Science Club (Theme – Environment Day)

# Class (4<sup>th</sup> – 6<sup>th</sup>) - Nukkad Natak

# Class (7<sup>th</sup> – 9<sup>th</sup>) - Exhibition (Best of waste)

- Solar Cooker Model

- Rain water harvesting

- Water filtration Model

- Manure Making

- Uses of peels of vegetables and fruits

# Class (10<sup>th</sup> – 12<sup>th</sup>) – Planting trees with Principal Ma'am

- Gifts of plants as a token of love and respect towards teachers

## Hindi Club

**Head- Chhavi Saini**  
**Members- Kamni, Parmjit, Nalini**  
**Event- Raksha Bandan**

Class	Indoor	Outdoor
4 <sup>th</sup> – 6 <sup>th</sup>	Rakhi Making	Song
7th -9th	DIY Making (Waste Material) Gift Box and Thali Making	Skit on Karnavathi
10th-12th	Rangoli	Quiz Compition

### **Event- Janamashtami**

4th- 6th	Clay Making (Flute, Crown)	Skit ( Sudama)
7th- 9th	Pot Making	Dance ( Radha And Krishna)
10th-12th	Art Collage or Printing on Krishna Bal Leela	Krishna Leela Dance

# **MATH CLUB**

**Head- Ramanpreet Kaur**

**Members- Kulwinder, Mandeep, Shweta, Simran, Asha**  
**Event- Diwali**

Class	Indoor	Outdoor
4 <sup>th</sup> - 6 <sup>th</sup>	Craft Activity (Wall Hanging, Card Making, Diya Making)	Dance, Debate ( Advantages and Disadvantages of Fire Crackers)
7 <sup>th</sup> - 9 <sup>th</sup>	Class Decoration, Board Decoration, Rangoli ,(Soft Board), Sweet Dishes	Green Diwali (with Plants) Quiz (Question Related to Diwali Song/ Shabad)
10 <sup>th</sup> – 12 <sup>th</sup>	All Classes Exhibition ( Use waste Materials)	Without Colour use only Flowers ( Rangoli)

## **S.S.T Club**

**Head- Ramesh Kumar**

**Members- Pritpal, Reshma, Gurmeet,**

**Aanchal, Jasmine, Alka**

### **Event- Earth Day**

<b>Class</b>	<b>Indoor</b>	<b>Outdoor</b>
4 <sup>th</sup> - 6 <sup>th</sup>	Drawing, Poster Making on Save Earth	Planting
7 <sup>th</sup> - 9 <sup>th</sup>	Quiz on Save Environment, Save Earth	Swachh Bahart Abhiyan
10 <sup>th</sup> – 12 <sup>th</sup>	Declamation on International Treaties on Saving Earth	Workshop on Swachh Bharat Abhiyan

### **Event- Republic Day**

4 <sup>th</sup> - 6 <sup>th</sup>	Poster Making on Constitution	Dance/ Song
7 <sup>th</sup> - 9 <sup>th</sup>	Quiz on Constitution and recent Amendments	Role Play on consumer awareness & Rights
10 <sup>th</sup> – 12 <sup>th</sup>	Debate on Fundamental Rights and Amendments	Act on Drug Abuse, Child Exploitation



## English Club

**Head-Kawalpreet Kaur**  
**Members- Neeru Wali, Charanjit Singh,**  
**Vaishali Sharma**  
**Event- Mother's Day**

Class	Indoor	Outdoor
4 <sup>th</sup> - 6 <sup>th</sup>	Handprint Flower or Card Making	Poem Recitation on Mother in any Language
7 <sup>th</sup> - 9 <sup>th</sup>	Students will make Bracelet, Photo Collage & Bookmarks with the help of waste material	Play on Gratitude theme
10 <sup>th</sup> – 12 <sup>th</sup>	Make Dish without fire	Mother & Child Dance Activity

## Orientation Session on School Health and Wellness Programme Session:- 2023-24

DATE AND MONTH	TOPIC	ACTIVITY/ WORKSHOP
<b>AUGUST</b>	Nutrition, Health and Sanitation (Jaspreet, Balram)	(i) Healthy Tiffin (6to9th) (ii) Boys work shop (iii) Girls work shop
	Promotion of Safe use of Internet, Gedgets and Media	Role play (6 and 7th)
<b>OCTOBER</b>	Best out of Waste (Sushma) Financial literacy (Alka)	5 and 6th 8th A&B
<b>NOVEMBER</b>	(i) Safety and Security against violence and Injuries	Visual + Role play
	(ii) Pottery	6th and 7th
<b>DECEMBER</b>	(i) Growing up healthy,Emotional well being and Mental Health, Promotion of Healthy life	Role play/Workshop (6th, 7th, 8th and 11th)
	(ii)What to do when to doctor is not around	
	(iii) Cake decoration	
<b>JANUARY</b>	(i) Gender Equality	Visual /Workshop 6th.7th,8th,11 th
	(ii)Prevention and Management of substance misuse	
	(iii) Values and Responsible Citizenship	

## Holiday List

Session (2024-25)

Date		Day
11 April	Eid-UI-Fitr	Thursday
13 April	Vaisakhi	Saturday
14 April	Ambedkar jayanti	Sunday
17 April	Ram Navami	Wednesday
1 <sup>st</sup> June to 3 <sup>rd</sup> July Summer vacation(School will re-open on 4 July)		
15 August	Independence Day	Thursday
19 August	Rakshabandhan	Monday
26 August	Janam Ashtami	Monday
2 October	Gandhi Jayanti	Wednesday
12 October	Dussehra	Saturday
17 October	Valmiki Jayanti	Thursday
30 Oct to 2 Nov –Diwali Break .(School will re-open on 4 Nov)		
15 November	Guru Nanak dev Jayanti	Friday
24 November	Martyrdom Guru Teg Bahudar	Sunday
25 December	Christmas Day	Wednesday
25 <sup>th</sup> Dec to 2 <sup>nd</sup> Jan Winter break( School will reopen on 3 <sup>rd</sup> Jan 2025)		
6 January	Guru Gobind Singh Jayanti	Monday
14 January	Makar sakranti	Tuesday
26 January	Republic day	Sunday
2 February	Basant Panchmi	Sunday
12 February	Ravi Das jayanti	Wednesday
26 February	Mahashivratri	Wednesday
14 March	Holi	Friday

- Every 2<sup>nd</sup> Saturday will be a Holiday.
- Dates are tentative so subject to change.

**Pepsu International Public School, Patiala**

**Sexual Harassment Committee**

<b>Member</b>	<b>Designation</b>
<b>Preeti Duggal</b>	<b>Preeti Duggal</b> <b>Chairperson(Principal)</b>
<b>Pooja Aggarwal</b>	<b>Psychologist</b>
<b>Preeti</b>	<b>Counselor</b>
<b>Paramjit Kaur</b>	<b>Coordinator</b>
<b>Malkeet Kaur</b>	<b>Teacher</b>
<b>Alka Rani</b>	<b>CCA In charge</b>
<b>Neeru Walia</b>	<b>Teacher</b>
<b>Sunil</b>	<b>PTI</b>
<b>Krish</b>	<b>Head Boy</b>
<b>Komalpreet Kaur</b>	<b>Head Girl</b>



**Pepsu International Public School, Patiala**

**Session – 2024-25**

**Parent Teacher Association**

<b>Member</b>	<b>Designation</b>
Preeti Duggal	Chairperson Principal
	Vice Chairperson Parent
Bhupinder Singh	Secretary Parent
Sukhchain Singh	Joint Secretary Parent
Surinder Singh	Joint Secretary Parent
Class Ist Teacher	Ist Asha
Parent	Arpana
Class 2 <sup>nd</sup> Teacher	Vishali
Parent	Harjinder Singh
Class 3 <sup>rd</sup> Teacher	Chavi

Parent	Naresh Singh
Class 4 <sup>th</sup> Teacher	Sumita
Parent	Gurdeep Singh
Class 5 <sup>th</sup> Teacher	Kawalpreet Kaur
Parent	Manminder Singh
Class 6 <sup>th</sup> Teacher	Ramanpreet Kaur
Parent	Harjinder Singh
Class 7 <sup>th</sup> Teacher	Jasmine
Parent	Sonu Saini
Class 8 <sup>th</sup> Teacher	Charanjit Singh
Parent	Rohit Walia
Class 9 <sup>th</sup> Teacher	Nitisha Mam
Parent	Gurwinderpal Singh
Class 10 <sup>th</sup>	Neeru Walia

Teacher	
Parent	Ashu Jassi
Class 11 <sup>th</sup> Teacher	Malkeet Kaur
Parent	Sonu Saini
Class 12 <sup>th</sup> Teacher	Alka Rani
Parent	Ram Dass



**Pepsu International Public School, Patiala**

**Grievance Redressal Committee**

**(Ensuring safe working environment at workplace)**

<b>Member</b>	<b>Designation</b>
<b>Preeti Duggal</b>	<b>Principal</b>
<b>Parmjit Kaur</b>	<b>Coordinator</b>
<b>Malkeet Kaur</b>	<b>Teacher</b>
<b>Neeru Wali</b>	<b>Teacher</b>
<b>Sunil</b>	<b>PTI</b>
<b>Alka Rani</b>	<b>CCA In charge</b>
<b>Krish</b>	<b>Head Boy</b>
<b>Komalpreet Kaur</b>	<b>Head Girl</b>
<b>Ashu Jassi</b>	<b>PTA Member</b>
<b>Rohit Walia</b>	<b>PTA Member</b>

